DACE CTE teachers from several sectors participated in the Occupational Safety and Health Administration (OSHA) Boot Camp held on October 12 and 19, 2019 at the Slawson Occupational Center. Authorized OSHA Outreach Trainer Martha Martinez, a West Valley Occupational Center (WVOC) Career Technical Education (CTE) Advisor and landscaping teacher, facilitated the safety training series, providing safety content and instructional best practices. The 10-hour OSHA Boot Camp covered general safety and health hazards and was formulated around a systematic process that included: a needs assessment, learning objectives, adult learning principles, course design, and evaluation.

DACE CTE teachers expressed their gratification for having this time to come together and work collaboratively while obtaining their OSHA 10 card. Some of the feedback from the teacher surveys included:

“The OSHA Boot Camp was clear, concise, and extremely educational. I especially enjoyed learning about Cornell Notes!”

“Great training! It’s always beneficial to stay on top of any potential hazards.”

“I will train my students on how to take Cornell Notes to prepare for 3rd Party Certification Exams.”

“Thank you for the excellent interactive lessons and project-based learning activities.”

The ultimate goal is for DACE CTE teachers to become OSHA Outreach Trainers, allowing them to provide and certify students with OSHA 10 and OSHA 30 cards. In Summer of 2020, qualifying teachers will have an opportunity to attend the required college level courses to do this.
Student Success | Valerie Spain

Valerie Spain, whose family emigrated to the United States from Honduras in the 1980s, came from a very strict upbringing. This didn’t sit well with Valerie and from the time she was 14 years old was out on the streets, sleeping in vacant apartments, abandoned cars and empty buses – wherever she might find shelter. The streets were a cold and brutal life for her, but being the strong-willed and strong-minded individual she is, Valerie didn’t succumb to the temptations and pressures to abuse alcohol, use drugs or turn to prostitution. Yet at 16, after two long years on the streets, Valerie dropped out of school. She was pregnant and needed to work odd jobs to support herself and prepare for her baby’s arrival.

Wanting to earn her high school diploma despite the barriers she had encountered, Valerie visited Los Angeles Technology Center (LATC), an LA Unified Division of Adult and Career Education (DACE) school. After careful analysis of Valerie’s transcripts, including credits she had earned at our neighboring community college, LATC’s counseling staff determined that she only needed to complete six more classes. Our colleagues at LATC worked closely with Valerie to design an individualized education plan that included scheduled classes and independent study while accounting for classes she was taking concurrently at the community college. The plan they created would allow Valerie to meet her self-imposed deadline to graduate by May 2019.

Well, Valerie received her high school diploma from LA Unified and graduated with the Class of 2019, just as she told herself, and us, she would. Not only did she complete all six classes in record time, but incredibly, at the same time, she graduated from Los Angeles Trade Tech. College with her A.A. Degree in Behavioral and Social Sciences! Next, Valerie plans to transfer to a university where she will earn her B.A. in Psychology. After that, Valerie, who is already a foster mom, plans on opening a group home for aged-out foster youth.

Congratulations Valerie! We wish you the best on all your future endeavors!

Rapid Response Partnership

On November 7th Abram Friedman Occupational Center (AFOC), an LA Unified Division of Adult and Career Education school, co-hosted a Rapid Response event organized by Maricela Hernandez, from the City of LA Workforce Development Board (WDB), and the City of LA Economic and Workforce Development Department (EWDD) to provide services and support for the 900 employees laid off by the Youth Policy Institute (YPI). In addition to LA Unified and the agencies named above, the State of California Employment Development Department (EDD) and potential employers along with various housing and support agencies participated in the event.

Several of the employers who participated were accepting applications from the laid-off employees on-the-spot, while all of them were able to provide guidance on current and future employment opportunities. The co-located LAUSD/EWDD Navigator team provided information on low cost, high quality career training opportunities along with details on how the training might be paid through the City of LA WorkSource Centers. Dan Homer, AFOC Navigator, commented, “Despite the fact they were now unemployed, many of the participants seemed enthusiastic about the LAUSD re-training opportunities and the support provided by other agencies.”

Student Success | Maria Ralac

Maria Ralac, a seamstress with limited English skills, was left without a job when American Apparel closed in 2017. That’s when, to improve her earning potential, she enrolled in the Cosmetology program at Abram Friedman Occupational Center, an LA Unified Division of Adult and Education (DACE) School. Despite her limited English skills, Maria was able to participate in the program through our Integrated Education and Training (IET) instructional model, where Career Technical Education courses are paired with contextualized English instructional support.

Now a State of California licensed cosmetologist, Maria proudly shed tears of joy as she shared with us her gratitude for her teachers who supported her through her difficult and worthwhile two-year vocational journey.

Congratulations Maria! You can accomplish anything! Well done.