DACE is proud to announce that Ms. Megan Carroll has been selected for the DACE-SIS Specialist position. In this capacity, she will work with all stakeholders to provide leadership and technical assistance in creating more student-centered data collection processes designed to improve student retention, transitions and learning outcomes.

Megan, who started with DACE in 1992 as an ESL instructor at Evans Community Adult School, has been awarded both the Los Angeles Metro Section and State of California Excellence in Teaching awards. Throughout her career, she has served all DACE programs including English as a second language, adult basic education, adult secondary education, career technical education and accelerated college and career transition.

Her most recent role has been as a stellar Program Performance Advisor.

Please Welcome | Megan Carroll, DACE-SIS Specialist

As we approach the middle of this school year with the holidays fast approaching and a new decade upon us, please take a moment to reflect on our core mission: removing barriers and changing lives.

Every day you improve our communities and the world we live in by removing barriers to our students’ successes, an act that not only changes their lives, but the lives of their family and friends, for generations to come. This mission, which you have chosen to accept, is not an easy one. Yet every day I witness each of you pursue this most noble of undertakings with dedication, devotion and fervor. To say I find myself humbled by the unwavering commitment our tremendously gifted adult education family collectively makes, investing their knowledge and life experiences into those we so proudly serve, is an understatement. I am reminded of the words of Pablo Picasso who once said, “The meaning of life is to find your gift. The purpose of life is to give it away.”

So, as we take time this holiday season to rest, replenish and focus on what matters most, I want you all to know, with my utmost sincerity, how much I appreciate our DACE family.

Happy Holidays to you and yours!

Joseph Stark, Executive Director, Division of Adult and Career Education

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coordinating and supporting WIOA and CAEP data and accountability efforts at Evans. Other recent accomplishments include launching a successful e-testing program and serving as both a DACE-SIS program and school-site champion. She also serves as one of the LAUSD representatives on the LARAEC data and accountability action planning team. Her passion is connected to collecting data that is impactful and that accurately addresses not just the federal, state and local performance targets, but helps DACE tell the story of our hard-working students as they overcome adversity and attain their workforce, educational and personal goals and accomplishments.

4th Annual Conference: March 14th. The LARAEC EXPERIENCE 2020 Vision for the Future

The 4th annual LARAEC Conference, The LARAEC Experience: 2020 Vision for the Future, will be held on March 14, 2020 from 8:00 AM - 3:00 PM at the Universal Sheraton, Universal City, CA.

The conference team is searching for presenters to deliver 45-minute sessions with innovative and effective tools that enhance and enrich instruction and support services in the field of adult education. The deadline for submission is Friday, January 17, 2020. Applicants will be notified of the status of their presentations on January 31st.

Please consider submitting a proposal for this year’s conference by visiting “tinyurl.com/LARAEC2020presenter”.

More information on LARAEC’s 4th Annual Conference, “The LARAEC EXPERIENCE: 2020 Vision of the Future,” will be available on “laraec.net” as the date approaches.

With Phase II beginning in January, the Division is putting additional processes in place to strengthen DACE-SIS implementation. The DACE-SIS Comprehensive Support Plan will proactively address: standardizing policies and procedures; communicating to key stakeholders in a timely and consistent manner; providing targeted, competency-based training; expanding DACE-SIS expertise at the school level; and improving data integrity protocols.

At its core, the DACE-SIS Comprehensive Support Plan creates a distributed training, support and feedback infrastructure which will be overseen by a DACE-SIS Specialist who will document policy, strengthen communications and serve as a liaison with our DACE-SIS stakeholders.

DACE-SIS Phase II, which will be rolled-out in sub-phases over the coming months and into next school year, includes new and innovative functions to strengthen student support systems, improve workflows and ultimately let us connect with our students in more meaningful ways.

The DACE-SIS Comprehensive Support Plan is available online at “wearedace.org/dacesis-csp/”.

Save the Date